

## Lesson Plan

November 30, 2011

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### **Managing Transitions- 3<sup>rd</sup> period- will meet in the foods room**

1. Using the Skills for Living textbook **chapter 1** to define the terms on worksheet.
  - a. We have been moving around a lot so students may sit at any table today – (sorry! But it kind of fits the topic and activities we are doing)
  - b. Note: There are two editions of the book. Either will work for definitions☺
2. Collect at end of period.

### **Healthy and Safe Foods – Periods 4, 5, and 6- send to computers as they enter**

1. Students are to complete the assignment given on Monday and be prepared to turn in reports on Thursday.
2. Presentations will start tomorrow (Thursday) in order determined in class on Tuesday. Be prepared to give your presentation regardless of your number. We will go through them as fast as possible because we want to be finished by Friday end of period if at all possible.
3. Remember if your presentation or report is late there will be 10pts. deducted for each late day.
4. All students are to turn in a copy of their report to the teacher on Thursday. They may print today.
5. All students will turn in copy of their PowerPoint. They are to print using the directions found on [lthacker.wikispaces.com](http://lthacker.wikispaces.com).

### **Child Development**

1. Students are to complete Baby Resources assignment by going to [lthacker.wikispaces.com](http://lthacker.wikispaces.com) and click on the assignment for 11/30/11.
2. Collect their summaries at the end of the period
3. They may save documents to their folders or print and put into their notebooks